



Ladybird Lane Nursery: Learning Through Play

A little information about us...

At Ladybird Lane we aim to provide a welcoming, happy and safe environment for up to 28 children aged between 2 and 5 years. We employ 12 staff (5 qualified to NVQ level 3, 2 to level 5, 2 with BA Honours in Early Childhood Studies, 1 Early Years Teacher (QTS) and 2 part-time assistants. We also offer placements to students studying childcare at West Thames College and Roehampton University. This provides an adult/child ratio of at least 1.3 which is exceptionally high, and allows for greater attention to be given to each child. It also allows key practitioners time off the rota to provide regular 1:1 care to the children in their key groups; observe their key children more closely; update developmental files on key children; plan, prepare and evaluate activities; and to focus on their own professional development. We also employ a cook who prepares fresh, wholesome meals, cooked on the premises daily of which, bearing in mind the Government's concerns about young people's health and eating habits we are very proud. The best of today's Early Years Educators believe that children '**learn best through play**', so we provide a curriculum that is flexible and meets the needs and interests of all the children in our care, through play. This follows guidelines set by the Department for Education and Skills (DfES, 2012) for the revised Early Years Foundation Stage, (which is specifically for children aged between birth and five). Early years have received heightened government and media attention in recent years, consequently funding for research is at a premium. If these studies are accessed appropriately by well trained and committed practitioners, the young children of today should leave their early years settings able and confident to express themselves, be socially and emotionally balanced (appreciating another's point of view, sharing with and caring for their friends) and be competent in simple, but vital, self-help skills, for example, putting on and taking off their coats, toileting and washing and drying their hands.

We are aware of the importance of providing opportunities for children to think for themselves and to begin to understand the concept of cause and effect. Children are encouraged to problem solve for themselves, and with the collaboration of their peers, but adult intervention and guidance is always to hand to extend this development where appropriate.

Every member of staff attends regular on-going training to enhance their professional development. This is a requisite of their employment and is listed in their job description. All staff recognise the importance of working in partnership with parents; we value, and actively seek, the contributions parents make towards the care and education of their child. We always begin with what your child already knows and welcome your input (especially prior to your child starting) to provide us with a greater understanding of your child's interests, likes and dislikes. We provide as many 'settling in' sessions as you can manage to try and ensure a smooth transition into the nursery, thus making the experience as pleasurable and exciting as possible for all concerned.

Children who are three receive government funding the term **after** their 3rd birthday. The nursery will apply for this funding for you; this procedure will be explained in full when your child reaches his/her 3rd birthday.

As the proprietor of Ladybird Lane, and a mother myself, I take the responsibility of looking after young children very seriously indeed. I strive to provide staff of the highest calibre and believe that I, usually, succeed in this aim. We work very hard to provide an environment that is fun, stimulating, flexible, organised and calm(ish). You are very welcome to come and view the nursery and judge for yourself!

GENERAL INFORMATION

OPENING TIMES: 8.00 am to 6.00 pm

Monday to Friday

It is important that these times are adhered to as our liability insurance is valid between these times only.

51 weeks of the year – we close on the 23rd December and re-open in the New Year. ***We do not open on Christmas Eve. This year we will re-open ON Tuesday 3rd January 2017.***

FULL-TIME/ FULL DAYS: 8.00 am – 6.00 pm.

PART-TIME: Minimum 3 sessions.

MORNINGS: Between 8am – 1 pm.

AFTERNOONS: Between 1pm – 6.00 pm.

We operate an open door policy. If you have any concerns regarding your child or the running of the nursery we will always be available to speak to you. The manager is available to come to your home to discuss concerns if work or childcare commitments make it difficult for you to come to the nursery between 8 – 6.00..

The nursery operates a **NO SMOKING** policy.

Our menus are varied and wholesome and include provision for vegetarian and other dietary requirements. Breakfast is available for children who arrive before 8.30am.

A mid-morning snack, two-course lunch and tea will be provided each day. The menu is planned on a four-week rota and is displayed on the parent's notice board in the lobby and on our website.

SICKNESS

- Please inform us by 10am if your child is going to be absent. If your child falls ill or has an accident during the day, you will be contacted immediately. If we cannot contact you, we will contact the person listed as your emergency contact.
- There is always a qualified First Aider on duty at all times (all staff are First Aid trained).
- Staff can give antibiotics providing your child is well enough to attend nursery. Parents must sign the medicine sheet on a ***daily*** basis.
- As a parent/guardian you are expected to make arrangements for your child to be collected as soon as possible should your child fall ill during the day.
- The proprietor reserves the right to arrange for a child to be transported to hospital in an emergency.

- A child suffering from an illness likely to be infectious will not be admitted to the nursery e.g. vomiting, diarrhoea, high fevers, and should not be returned to nursery until they are clear for 48 hours. This is in the best interest of all concerned.
- For the well-being of your child, other children and staff, please do not bring him/her back to nursery until they are well enough to be here.

ATTENDANCIES AND ABSENCES

All children should attend regularly on the days arranged. **It is not possible to switch days except on a permanent basis.** Please give as much notice as possible of forthcoming holidays or appointments. A phone call before 10 am would be appreciated if your child is not going to attend on that day e.g. sickness or a day at home with you. It will be presumed that any child, who is absent for more than one week without notification, is relinquishing their place to a child on the waiting list.

CHILDREN'S CLOTHING AND PERSONAL BELONGINGS

- Please provide the following items all of which should be **labelled**: one complete change of clothing including extra under garments; gloves and a hat in winter; a small canvas or cotton plimsoll bag. During the summer months please provide a sun hat. Nappies, wipes and cream (all labelled with your child's name) should be brought in **daily**.
- Please discourage your child from bringing toys (apart from comforters), money, jewellery or other valuables to the nursery, as we cannot accept responsibility for loss or damage to any article whatsoever.

PUNCTUALITY

We request that you collect your child no later than **5.50pm** as this allows time to prepare your child for going home and for staff to provide daily feedback about your child's day; we have to vacate the premises by 6.00pm. Where possible please try and let us know if you are going to be late in collecting your child. An overtime rate of £10.00 will be charged for every 15 minutes or part of) you are late, this applies to late collection at 1pm as well as after our closing time of 6 pm.

Equality and Diversity - Valuing diversity and promoting equality

Policy statement

We are committed to ensuring that our service is fully inclusive in meeting the needs of all children. We recognise that children and their families come from a wide range of backgrounds with individual needs, beliefs and values. They may grow up in family structures that include one or two parents of the same or different sex. Children may have close links or live with extended families of grandparents, aunts, uncles and cousins whilst others may be estranged from close kin, or live with other relatives or foster carers. Some children may come from families who experience social exclusion, severe hardship, discrimination and prejudice because of their ethnicity, disability and/or ability, the languages they speak, their religious or personal beliefs, their sexual orientation and marital status. Some individuals face discrimination linked to their gender and some women are discriminated against because of their pregnancy and maternity status. We understand that all these factors can affect the well-being of children within these families and may adversely impact on children's learning, attainment and life outcomes.

The setting is committed to anti-discriminatory practices to promote equality of opportunity for all and we strive to embrace diversity for the children and families who use our setting. We aim to:

- promote equality and value diversity within our practice and foster good relations with the local community;
- actively include all families and value the positive contribution they make to our practice;
- promote a positive non-stereotypical environment that promotes dignity, respect and understanding of difference in all forms;
- provide a secure and accessible environment in which every child feels safe and equally included;
- improve our knowledge and understanding of issues relating to anti-discriminatory practice,
- challenge and eliminate discriminatory actions on the basis of a protected characteristic as defined by the Equality Act (2010) namely: age; gender; gender reassignment; marital status; pregnancy and maternity; race; disability; sexual orientation; and religion or belief.

FOR A MORE DETAILED POLICY PLEASE LOOK ON OUR WEBSITE OR ASK A MEMBER OF STAFF TO PRINT YOU A COPY OF THE FULL DOCUMENT.

LADYBIRD LANE NURSERY SEND POLICY

(Supporting Children with Special Educational Needs and Disabilities)

POLICY STATEMENT

At Ladybird Lane Nursery we strive to provide an environment in which all children with special educational needs and disabilities (SEND) are supported to reach their full potential.

- We work within the guidelines set by the Special Educational Needs and Disability Code of Practice (2014).
- We try to ensure that our provision is inclusive to all children with Special Educational Needs and Disabilities.
- We endeavour to support the parents of all children with Special Educational Needs and Disabilities.
- We are trained to identify the specific needs of children with Special Educational Needs and Disabilities at the earliest opportunity and meet those needs through a range of SEND strategies.
- We actively seek to work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our policy, practice and provision, as and where appropriate, and make necessary adjustments.

PROCEDURES:

At Ladybird Lane we designate a member of staff to be the lead Special Educational Needs Co-ordinator (SENCO) and provide parents with her name. Our lead SENCO is Kerry Conkling. We also have 6 other members of staff who are SENCO trained; Jackie Thompson, Jade Waddon, Sara Sangtabi, Sindy Thornley and Jo Short. We aim to encourage all key practitioners to access SENCO training.

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- Our lead SENCO works closely with the manager, and other SENCO's and colleagues) and oversees the shared responsibility for the day-to-day operation of Supporting Children with Special Educational Needs and Disabilities, and for co-ordinating provision for children with SEND.
 - Colleagues are aware that the provision for children with special educational needs is the responsibility of all staff members within the setting.
 - Our inclusive admissions practice endeavours to ensure equality of access and opportunity for all.
 - We use the graduated approach system for identifying, assessing and responding to children's special educational needs in line with the new SEND Code of Practice 2014.
 - We work closely with the parents of children with special educational needs to create and maintain a positive partnership.
 - We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
 - We provide parents with information on sources of independent advice and support.
 - We liaise with other professionals involved with children with special educational needs and disabilities and their families, including transfer arrangements to other settings and schools.
 - We provide a broad, balanced and differentiated curriculum for all children.
 - We use a system of planning, implementing, monitoring, evaluating and reviewing action plans for children with special educational needs and disabilities.
 - We ensure that children with special educational needs and disabilities are appropriately involved in the graduated approach, taking into account their levels of ability.

- We have systems in place for supporting children based on a continuous cycle of ‘assess, plan, do and review’, which is applied in increasing detail and frequency to ensure that children progress.
- We have systems in place for working with other agencies through each stage of the Common Assessment Framework (CAF)...in our local authority the system we work with is Early Help Hounslow.
- We use a system for keeping records of the ‘assess, plan, do and review’ for children with special educational needs.
- We provide resources (human and financial) to implement our ‘Supporting Children with Special Educational Needs and Disabilities’ Policy.
- Through in-house and Hounslow Early Years training we ensure that all staff are aware of the ‘Supporting Children with Special Educational Needs and Disabilities Policy’ and the procedures for identifying, assessing and making provision for children with SEN. We will actively seek training for parents, practitioners and volunteers through Hounslow Early Years.
- We will raise awareness of any specialism the setting has to offer, e.g. developing social and communication skills via Hounslow’s Family Information Service website.
- We ensure the effectiveness of our special educational needs provision by collecting information from a range of sources e.g. action plan reviews, staff and management meetings, parental and external agency's views, inspections and complaints. This information is collated, evaluated and reviewed annually.
- We operate a complaints procedure.
- We monitor and review our policy at least annually.

Further guidance

- SEND Code of Practice for the Early Years (Pre-school Learning Alliance 2014)
- Issues in Earlier Intervention: Identifying and Supporting Children with Additional Needs (DCSF 2010)
- Early Years Foundation Stage Statutory Framework (DfE 2014)
- The Team Around the Child (TAC) and the Lead Professional: A Guide for Managers (CWDC 2009)
- Working Together to Safeguard Children (DfE 2013)
- Special Educational Needs and Disability Code of Practice (DfE & DoH 2014)

This policy was adopted by

Ladybird Lane Nursery

On

5th November 2014

Date to be reviewed

5th September 2017 (or in line with new legislation)

Signed on behalf of the provider

Name of signatory

Jo Short

Role of signatory (e.g. chair, director or owner)

Proprietor/Manager

POLICY FOR SICK CHILDREN

- If your child has sickness and/or diarrhoea, high temperature, chicken pox, measles, mumps, impetigo or any other infectious disease, they should be excluded from the nursery until they are better i.e. their normal cheerful self. Children with conjunctivitis or head lice should be treated immediately and can return to nursery once the infection has been treated.
- We are willing to administer medicine prescribed by your doctor for the last few days of a required course, but children who are coming to nursery with Calpol to reduce fevers and pain, or children who are clearly not fit to attend nursery, will be asked to return home.
- If your child requires medication, it is your responsibility to hand the medicine to a member of staff, (preferably to their key person). **Do not leave medicine in your child's bag.** If you forget, please phone the nursery as soon as you remember.

We understand that it is difficult when your child is ill and you have no extended family close by to support you, but if this policy is adhered to, you will benefit in the long-term as parents will be less likely to bring their children to the nursery when they are ill, and so reduce the chance of that illness spreading.

Everyday coughs and colds are perfectly acceptable and help to build up a child's immune system before they start school, but please consider the severity of your child's symptoms before you bring them to nursery. If your child requires Calpol every 6 hours s/he is not well enough to come to nursery.

FOR A MORE DETAILED POLICY, PLEASE LOOK ON OUR WEBSITE OR ASK A MEMBER OF STAFF TO PRINT YOU A COPY OF THE FULL DOCUMENT.

NB: We do not administer medicine that is not prescribed by a doctor.

LADYBIRD LANE PROVIDES A PRE-SCHOOL CURRICULUM

(following guidelines from Early Years Foundation Stage 2014 (EYFS))

The EYFS is a non-statutory guidance which is designed to support practitioners in implementing the statutory requirement of the EYFS. It is divided into 7 areas of learning and development as illustrated below:

AREA OF LEARNING AND DEVELOPMENT	ASPECT
PRIME AREAS	
Personal, Social and Emotional Development	<ul style="list-style-type: none">• Making relationships• Self-confidence and self-awareness• Managing feelings and behaviour
Physical Development	<ul style="list-style-type: none">• Moving and handling• Health and self-care
Communication and Language	<ul style="list-style-type: none">• Listening and attention• Understanding• Speaking
SPECIFIC AREAS	
Literacy	<ul style="list-style-type: none">• Reading• Writing
Mathematics	<ul style="list-style-type: none">• Numbers• Shape, space and measure
Understanding the World	<ul style="list-style-type: none">• People and communities• The world• Technology
Expressive Arts and Design	<ul style="list-style-type: none">• Exploring and using media and materials• Being imaginative

CHARACTERISTICS OF EFFECTIVE LEARNING; EYFS (2014)

Playing and exploring – engagement

Finding out and exploring; Playing with what they know; Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating; keeping trying; Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas; Making links; Choosing ways to do things

TIMETABLE (an example)

08.00 - 08.30:	Arrival and breakfast (if required).
08.30 - 09.00:	Active learning e.g. construction, imaginative, manipulative and messy play.
09.00 - 10.00:	Morning welcome, registration, fruit bowl, and news time.
10.00 - 10.15:	Small group story time with interactive story box or props, milk and fruit time.
10.15 - 11.00:	Structured activities e.g. cooking, art and craft, group games, extended learning sessions (1-1 and small groups) and active learning.
10.30 - 11.00:	Outdoor play...using bikes, balls, playing games, climbing frames and discovery time in the garden - digging, planting and nurturing flowers and vegetables.
11.00 - 11.30:	Interactive music and movement: including singing time with guitar, musical instruments, puppets, dance. Wash hands for lunch. Reset of nursery table top activities, children are encouraged to help tidy away.
11.30 - 12.00:	LUNCH TIME followed by sleep / quiet time.
1.00:	<i>A.M. session ends – P.M. session begins.</i>
1.15 - 1.30:	Afternoon circle time, including register; focusing on the environment; current topics and children's individual interests; providing opportunities to encourage the children to express themselves appropriately and with confidence.
1.30 - 2.30:	Structured activities e.g. cooking, art and craft, group games, extended learning sessions (1-1 and small groups) and active learning.
2.30 - 3.00:	Tidy up with children's help. Large group activities e.g. singing time with guitar, noisy lotto, puppet show and story, music and movement, drama. Wash hands for tea.
3.00 - 3.30:	TEA TIME
3.30 - 4.00:	Reset of nursery equipment and activities; stories and rhymes. Physical activity e.g. football, cricket, obstacle course.
5.00 – 5.50:	Milk and fruit followed by listening story (CD), parachute activities, circle games.

NURSERY FEES (Terms and Conditions)

Fees are paid in advance and are worked out per calendar month at the following rates:

Full time per calendar month	£1166.61 (£53.84 per day)
Full days PCM:	
4 days	£988.18 (£57.01 per day)
3 days	£741.14 (£57.01 per day)
2 ½ days	£658.79 (£57.01 per day)
2 days	£494.09 (£57.01 per day)
Sessions PCM (between 8am-1pm):	
5 sessions	£823.49 (£38.01session)
4 sessions	£658.79 (£38.01session)
3 sessions	£494.09 (£38.01session)
Sessions PCM (between 1pm-5.50pm):	
5 sessions	£823.49 (£38.01session)
4 sessions	£658.79 (£38.01session)
3 sessions	£494.09 (£38.01session)

Fees are due on, or before, the 1st of every month (in advance) and are paid by standing order.

NB Late payments will incur a fee of £20 per invoice

- A mid-morning snack, two-course lunch and tea will be provided every day. The full day and morning session includes lunch. The afternoon session includes tea.
- To reserve a place for your child please complete the enclosed registration form giving the desired starting date and return it with either a two week deposit, which is fully refundable when you leave providing you give one months notice, or (if you are securing a place in advance), a non-refundable booking fee of £50.00 to go on the waiting list (this will be taken off your deposit if you take up the place). Deposits must be paid when a date for commencement is confirmed. **If you decide not to take the place once the deposit has been paid, the deposit is non-refundable.**
- For children starting after the 1st of the month and leaving before the end of the month, all fees will be calculated on a daily rate.

On acceptance of an offered place, a two weeks deposit will be required. Should you no longer require a nursery place, one month's written notice must be given. ***If insufficient notice is given, the deposit will not be refundable.***

All fees are payable in full (including Bank Holidays) regardless of a child's absence due to sickness or family holidays. ***We close over the Christmas period but this is taken into account and a reduction has been spread across the twelve monthly payments. This year we will re-open on Tuesday 3rd January 2017.***

TERMS AND CONDITIONS

APPLICATION FOR NURSERY PLACEMENT

Application forms must be completed and returned before a child can be considered for a nursery place. Full time and part time places are available and every attempt will be made to meet individual requirements.

A two week deposit is required to confirm your child's place. Due to the high demand we have for places at our nursery, the deposit you pay is non-refundable if you then decide not to take the place that we have reserved for you child.

CHANGES

Ladybird Lane requires one month's written notice if you wish to decrease your child's sessions or no longer require your child's place. If insufficient notice is given, full charge for the cancelled sessions or full time place will be made and/or your deposit will become non-refundable.

Should you wish to increase your child's sessions or change the days on which your child attends, this will be arranged as soon as a vacancy becomes available. Ladybird Lane asks that parents inform the manager if they are going to be late collecting their child to ensure that there is sufficient staff cover.

PAYMENT OF FEES

Fees are required monthly in advance by standing order. Late payments must be paid in cash. Late payments will incur a £20 fee per invoice to part cover accountancy charges.

INCREASE OF FEES

Ladybird Lane reserves the right to review fees annually on 1st September.

OUTSTANDING FEES

In the event of fees or other sums payable to Ladybird Lane being outstanding for more than two executive months, you will receive written notice to withdraw your child from the nursery.

Full charges will be made when children do not attend nursery for whatever reason including sickness, family holidays or Bank Holidays.

PROPERTY AND BELONGINGS

Ladybird Lane cannot be held responsible for loss or damage to children's property although every effort will be made by the staff to ensure that children's belongings are not lost or damaged. Practical 'inexpensive' clothing is strongly recommended.

INSURANCE

Ladybird Lane has a comprehensive insurance cover, which is permanently displayed in the office.

ACCIDENT PROCEDURE

The nursery reserves the right to administer basic first aid treatment when necessary. Parents will be informed of all accidents and will be required to sign the accident book after any incident.

For accidents of a more serious nature involving hospital treatment, all attempts will be made to contact parents, but failing this the nursery will contact the person named as the emergency contact. Please ensure that we are informed of any changes to information stored in the nursery. This is the responsibility of the parent/carer.

Every effort is made to ensure the children's safety but we must remind you that bumps and grazes are an every day part of a child's life.

CHILD HEALTH RECORDS

Ladybird Lane requires parents to complete child health records. The nursery will require emergency contact names and medical information regarding allergies, dietary or special requirements.

Staff will administer prescribed medicines if parents complete a medicine consent form and sign the child's medicine sheet on a daily basis. Children who require Calpol to reduce fevers or pain are usually not well enough to attend nursery.

SHORT NOTICE OUTINGS

Parents are required to complete a consent form and information sheet before children can be considered to take part in any visits out of the nursery. This form will cover impromptu visits to the post-box, library or park.

ORGANISED OUTINGS

Parents will be informed in advance of any outing involving their child. Forms detailing the outing and requesting consent will be issued. A charge will be made to cover the cost of transport and entrances fees.

CHILD PROTECTION POLICY

As the proprietor and manager of Ladybird Lane I have a duty to safeguard the welfare of any child entrusted to my care. I will therefore discuss any concerns that I have about a child with a parent unless I feel that this would place the child, my colleagues or me at risk. If I feel my concerns require further investigation I am obliged to refer the situation to the Duty Officer of the Local Authority Social Services Department covering the area where the child lives and to inform Ofsted who are responsible for the registration of my nursery. By the same token, any allegation

of child abuse or malpractice made against me, or any of my colleagues, will be investigated by the local authority Social Services Area Team and OFSTED (address listed below).

SECURITY

Under no circumstances will a child be allowed to leave the nursery with anyone unknown to the nursery staff unless previously arranged by the parent or guardian. If parents make prior arrangements by telephone, the nursery will require the name, address and telephone number of the chosen person and will require proof of their identity on arrival.

OFSTED REPORT

This report is available to read on request or it can be found on the Internet.

www.ofsted.gov.uk

COMPLAINTS PROCEDURE

Should you have cause for complaint regarding any aspect of the nursery's provision, please speak to your child's key person or the Deputy Manager and they will report back immediately to the Manager. If you are not satisfied with the action taken, please report your concern directly to the Manager. Having followed this procedure, if you are still dissatisfied please write to OFSTED (Office for Standards in Education) at the following address, clearly stating your concern and the action you have taken to try and resolve it:

The National Business Unit, OFSTED, Piccadilly Gate, Store Street, Manchester M1 2WD
TEL: 0300 123 1231

PROSPECTUS

This Prospectus shall not be construed as containing any representation of fact upon which reliance is made under the Misrepresentation Act of 1967. Any statements in the prospectus are intended to be statements of opinion made in good faith and believed to be true, but must not be regarded as representations on the basis on which children are entered into Ladybird Lane.

For your information the following is an NHS timeline of childhood vaccination

You may wish to check your child has received all the relevant vaccinations for their age.

These are the routine vaccinations that are offered free of charge on the NHS to all babies and children in the UK.

5-in-1 vaccine

Protects against: [diphtheria](#), [tetanus](#), [whooping cough](#), [polio](#) and Hib (Homophiles influenza type b)

Given at: two, three and four months of age

Pneumococcal or pneumonia jab (PCV)

Protects against: some types of [pneumococcal infection](#)

Given at: two, four and 12-13 months of age

Rotavirus vaccine

Protects against: [rotavirus infection](#), a common cause of childhood diarrhoea and sickness

Given at: two and three months of age

Men B vaccine

Protects against: [meningitis](#) (caused by meningococcal type B bacteria)

Given at: two months, four months and 12 months of age

Men C vaccine

Protects against: [meningitis](#) (caused by meningococcal type C bacteria)

Given at: three months of age

Hib/Men C (booster)

Protects against: [Homophiles influenza type b \(Hib\)](#) and [meningitis](#) caused by meningococcal group C bacteria

Given at: 12-13 months of age

MMR vaccine

Protects against: [measles](#), [mumps](#) and [rubella](#)

Given at: 12-13 months and at three years and four months of age, or sometime thereafter

Children's flu vaccine

Protects against: [flu](#)

Given at: annually as a nasal spray in Sept/Oct for ages two, three and four and children in primary school years one and two

4-in-1 pre-school booster

Protects against: [diphtheria](#), [tetanus](#), [whooping cough](#) and [polio](#)

Given at: three years and four months of age, or soon after

Optional vaccinations

These vaccinations are offered on the NHS in addition to the routine programme to "at-risk" groups of babies and children.

Chickenpox vaccination (varicella)

Protects against: [chickenpox](#)

Who needs it: siblings of children who have suppressed immune systems and are susceptible to chickenpox, for example because they're having cancer treatment or have had an organ transplant.

Given: from one year of age upwards (one dose for children from one year to 12 years, two doses given four to eight weeks apart for children aged 13 years or older)

BCG (tuberculosis) vaccination

Protects against: [tuberculosis \(TB\)](#)

Who needs it: babies and children who have a high chance of coming into contact with tuberculosis

Given: from birth to 16 years of age

Flu vaccination

Protects against: [flu](#)

Who needs it: children with certain medical conditions or a weakened immune system, which may put them at risk of complications from flu

Given: for children between the ages of six months and two years as a single jab every year in September/November. For children aged two to 17 years of age as a nasal spray every year in September/November

Information taken from the following website, please visit address below for more information -

<http://www.nhs.uk/conditions/vaccinations/pages/childhood-vaccination-schedule.aspx>